



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Voice in Synthesis
Course	English II PreAP	Dates	1/09-1/13

Monday (1/09) Lesson 3.1 Entering the Conversation (pp. 59-64)	<p>Daily Objective: SWBAT:</p> <ol style="list-style-type: none">1. Explain why academic dialogue about a topic can be viewed as an unending conversation2. Extend the conversation around a topic by listening carefully and adding new ideas <p>Agenda:</p> <ol style="list-style-type: none">1. Do Now—Distributing AP Books2. Unit 3 Cycle Goals3. Lesson 3.1-Entering the Conversation—Lesson Goals<ol style="list-style-type: none">a. Part 1: Envisioning a Parlor Conversationb. Part 2: Close Reading—The “Unending Conversation” Metaphorc. Part 3: Experiencing an Unending Conversation <p>Formative Assessment: Close Reading Discussion Prompts</p> <p>Modifications: Sentence Stems, Shared Student Observations Chart, Sample argument and annotations, Electronic Submission and Spontaneous Feedback, Word Walls, Bilingual Dictionaries.</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Shared Classroom Observation Chart, Collaborative Writing</p> <p>Extension: Follow-up prompt for Independent Quickwrite and Blooket Vocabulary Review</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday over best of 2022 words.</p>
Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.	



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<p>Tuesday (1/10) Lesson 3.2 Generating a Conversation on Paper, I (pp. 65-68)</p>	<p>Daily Objective: SWBAT:</p> <ol style="list-style-type: none">1. Draft a written response that states and supports a claim2. Collect evidence from peers' written opinions <p>Agenda:</p> <ol style="list-style-type: none">1. Vocabulary Blooket Review—Best of 20222. Unit 3 Cycle Goals3. Lesson 3.2-Generating a Conversation—Lesson Goals<ol style="list-style-type: none">a. Part 1: Setting the Stage for a Conversation on Paperb. Part 2: Organizing Note-Taking Circlesc. Part 3: Reviewing and Organizing Notes <p>Formative Assessment: Observation Charts, Quickwrites with claims and evidence, Collaborative Writing Arguments, Blooket Vocabulary Review</p> <p>Modifications: Sentence Stems, Shared Student Observations Chart, Sample argument and annotations, Electronic Submission and Spontaneous Feedback, Word Walls, Bilingual Dictionaries.</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Shared Classroom Observation Chart, Collaborative Writing</p> <p>Extension: Follow-up prompt for Independent Quickwrite and Blooket Vocabulary Review</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday over best of 2022 words.</p>
	<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>



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<p>Wednesday/Thursday (1/11-1/12) Lesson 3.2 and Lesson 3.3 Generating a Conversation on Paper, I & II (pp. 65-72)</p>	<p>Daily Objective: SWBAT:</p> <ol style="list-style-type: none">1. Draft a written response that states and supports a claim2. Collect evidence from peers' written opinions3. Write a brief synthesis argument with cited evidence4. Revise and edit writing based on peer and self-reviews <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Vocabulary Blooket Review—Best of 20222. Unit 3 Cycle Goals3. Lesson 3.3-Generating a Conversation—Lesson Goals<ol style="list-style-type: none">a. Complete Part Ib. Part 1: Launching the Writing Processc. Part 2: Putting in One's Oard. Part 3: Revising Based on Self-Reviews and Peer Reviews <p>Formative Assessment: Observation Charts, Quickwrites with claims and evidence, Collaborative Writing Arguments, Blooket Vocabulary Review</p> <p>Modifications: Sentence Stems, Shared Student Observations Chart, Sample argument and annotations, Electronic Submission and Spontaneous Feedback, Word Walls, Bilingual Dictionaries.</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Shared Classroom Observation Chart, Collaborative Writing</p> <p>Extension: Follow-up prompt for Independent Quickwrite and Blooket Vocabulary Review</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday over best of 2022 words. Wednesday is my birthday. Show me you look at these lesson plans and buy me a gift.</p>
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<p>Friday (1/13) Lesson 3.4 Understanding the First Amendment (pp. 73-76)</p>	<p>Daily Objective: SWBAT:</p> <ol style="list-style-type: none">1. Analyze the structure and meaning of a long, complex sentence2. Practice sentence combining3. Identify the right granted by the First Amendment <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Vocabulary Quiz Week Best of 20232. Unit 3 Cycle Goals3. Lesson 3.4-Understanding the First Amendment— Lesson Goals<ol style="list-style-type: none">a. Part 1: Choral Reading the First Amendmentb. Part 2: Studying the Sentence Structure of the First Amendmentc. Part 3: Close Reading of the First Amendment <p>Formative Assessment: Vocabulary Quiz, Independent Student Annotations, Exit Ticket that Supports the Writing Process, Blooket Vocabulary Review</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: Lesson 1.1 Revisit, Website for more exposure to the artist who created the images provided and his 3D sculptures. Week 2 Vocabulary Blooket Review</p> <p>Follow-Up/Homework: Enjoy your weekend.</p>
	<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>